## URBAN GEOGRAPHIC INFORMATION SYSTEM

Python Basic II - Conditions \& Loops \& Functions

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- Conditions
- For Loops
- While Loops
- Functions
- Recursive Functions


## Conditions

- Usually, we need to use "conditions" to avoid occurring some cases or situations. Sometimes, we just want to classify all items into several categories by following some rules.

```
# we can simply use logical conditions to solve this
```

$a, b=[3,5]$
$\mathbf{a}==\mathbf{b}$ \# equal
$\mathbf{a}$ != b \# not equal
$\mathbf{a}<\mathbf{b}$ \# less than
$\mathbf{a}<=\mathbf{b}$ \# less than or equal to
$\mathbf{a}>\mathbf{b}$ \# greater than
$\mathbf{a}>=\mathbf{b}$ \# greater than or equal to

## Conditions

- Python relies on indentation (whitespace at the beginning of a line) to define scope in the code.
- Other programming languages often use curly-brackets for this purpose.

```
# simple condition with if
a,b = [3,5]
if a == b:
print("a is equal to b")
```

The whitespace here stands for indentation.
I usually use "tab" button for indentation because it is much simpler and makes consistent to other indentations.

## Conditions

- In most cases, only one "if" cannot satisfy our real-world problems; therefore, here, I introduce other items - "elif and else".

```
# simple condition with if, elif, else
a, b = [3,5]
if a == b:
    print("a is equal to b")
elif a > b:
    print("a is larger than b")
else:
    print("a is smaller than b")
```


## Conditions

- Are you satisfied with the functionality of "if...else"? I do not think so because some cases require two or more conditions in a single procedure. For example, how to extract all postmenopausal women with single-line code?

```
# two or more conditions
a,b,c,d = [3, 5, 51, 500]
if a == b and a<d:
    print("situ 1")
elif c<b or c>d:
    print("situ 2")
elif not c < b:
    print("situ 3")

\section*{Conditions}
- In addition to multiple condition, we can leverage nested conditions for complicated problems or situations.
```


# nested conditions

a,b,c,d = [3, 5, 51, 500]
if a == b:
if a < d:
print("situ 1")
elif c<b or c>d:
print("situ 2")
elif c>b:
pass \# do nothing

```

\section*{Lab Practice 1 (conditions)}
- Design a code for determining your GPA of each subject.
- Please try these cases:
1) 92
2) 60
3) 2
4) 0
5) 102
6) -5
\# notice: your code needs to avoid incorrect inputs
\begin{tabular}{|c|c|c|}
\hline Letter & Range & Grade Point \\
\hline A+ & \(90-100\) & 4.3 \\
\hline A & \(85-89\) & 4 \\
\hline A- & \(80-84\) & 3.7 \\
\hline B+ & \(77-79\) & 3.3 \\
\hline B & \(73-76\) & 3 \\
\hline B- & \(70-72\) & 2.7 \\
\hline C+ & \(67-69\) & 2.3 \\
\hline C & \(63-66\) & 2 \\
\hline C- & \(60-62\) & 1.7 \\
\hline D & \(50-59\) & 1 \\
\hline E & \(1-49\) & 0 \\
\hline X & 0 & 0 \\
\hline
\end{tabular}

\section*{For Loops}
- In Python, we have two loop functions for item-wise iteration.
- For example, we want to print all numbers ranging from 0 to 100, individually.
```


# for loop

for i in range(100):
print(i) \# does it iterate to 100? If not, how can you fix it

# for loop with a condition

for i in range(100):
if i/10==0:
print(i)

```

\section*{For Loops}
- In some cases, we can directly iterate with other approaches.
```


# for loop with a list

scorels = [78, 80, 100, 89, 50, 65, 70]
for i in scorels:
print(i) \# what does it iterate and output?

# for loop with a string

for i in "taiwan":
print(i) \# what does it iterate and output?

```

\section*{For Loops}
- If you have some conditions, and then you need other tools.
```


# for loop with conditions and rules

scorels = [78, 80, 100, 89, 50, 65, 70]

```
for \(i\) in scorels:
    if i < 60:
        print(i, "you are failed in this subject!")
    elif \(\mathbf{i}>100\) or \(\mathbf{i}<0\) :
        break
    else:
    pass
\# change the scores and observe the functionality of break and pass

\section*{For Loops}
- One loop cannot satisfy our requests, ....
- Therefore, we introduce another approach - nested loop.
\# nested for loop
for \(i\) in range(10):
\# print(i)
for \(\mathbf{j}\) in range(10): print( \(\mathbf{i}, \mathbf{j}\) )
\# nested for loop
(1) \(i=0\) then \(j=0\) to 9 , respectively
(2) \(i=1\) then \(j=0\) to 9 , respectively
(3) \(i=2\) then \(j=0\) to 9 , respectively
(4) \(i=3\) then \(j=0\) to 9 , respectively
(5) ...
(6) ...
(7) ...
(8) ...

\section*{For Loops}
- How can we change the iteration way? for i in range(start, end, hopping_step):
```


# hopping with 5 step

for i in range(0, 100,5):
print(i)

# reverse hopping

for i in range(100, 0, -10):
print(i)

# observe the regularity

```

\section*{While Loops}
- While loops are very different from for loop because of its nature. For example, for loop has a variable that could change in each iteration; however, while loop does not require to do so.
- Without using a changeable variable, how does while loop work?
- And what is the benefit of while loop comparing to for loop?
- Think about this.

\section*{While Loops}

\section*{while ending_condition:}
- At the beginning, we demonstrate a simple example...
```


# while loop

i = 0
while i<10:
print(i)
i += 1 \# equals to i = i + 1

```
```


# infinite while loop

i = 0
while 1:
if i > 10:
break \# stop iteration
else:
print(i)
i += 1
continue \# keep iteration

```

\section*{While Loops}
- How about nested while loop?
```

\# nested while loop
i = 0
while $\mathbf{i}<5$ :
j $=0$
while j < 5:
print(i, j)
j + $=1$
$\mathbf{i}+=1$ \# equals to $\mathrm{i}=\mathrm{i}+1$

```

\section*{Lab Practice 2 (for and while)}
- Make a \(9 \times 9\) multiplication table.

- Another style.


\section*{Functions}

\section*{def function_name(input_arg):}
- Sometimes, you have to do something many times; however, there is no built-in package or function that helps you.
- As a result, you need to design the customized function by yourself.
```


# typical function

def cm2m(cm):
m=cm/100
return m

# use typical function

cm2m(120)

```
```


# simple function

def cm2m_(cm):
return cm/100

```
\# use simple function
cm2m_(120)

\section*{Functions}
- Here, we introduce "local variable" and "global variable".
- All variables in the function indentation are local variables which indicates that they cannot be used outside the block.
- Meanwhile, the all variables used outside the function cannot be used in the function.

\section*{Functions}
-Why do we need a local variable?
-Why do we need a global variable?
- Please give the reason with examples.

\section*{Recursive Functions}
- Recursive function is a powerful approach to get some results with special rules or regularities. \# if \(a=4\), then ...
```


# recursive function

def my_sum(a):
if a == 1 or a == 0:
return a
else:
return a + my_sum(a-1)

# use recursive function

my_sum(10)
4 + my_sum(4-1) \# 4-1 = 3
4 +(3 + my_sum(3-1))

```

\section*{Lab Practice 3 (recursive function)}
- Design a function that can calculate the factorial answer.
- Example: \(\mathbf{m y}\) _factorial(5) = 120
```


# recursive function

def my_factorial(a):
...
...
...

```

\section*{Lab Practice 4 (recursive function)}
- Design a function that generates a fibonacci number.
- my_fibon(10) \# 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ...
```


# recursive function

def my_fibon(a):
...
...
...

```

\title{
Question
}

\section*{Time}

\[
c_{1} \times y_{23}+1
\] men \(=384 .+n^{2 v}\)

Download today's lab practice and upload to moodle.
\({ }^{7}\) Th x

0

```

